

ESEA (Title) and Special Education Parent/Community Council

In order to involve parents of special education and title students and community more in the special education and title programming of the district, the district will establish an ESEA and Special Education Parent/Community Council. The purpose of the council is:

- To give parents of special education and title students and community members more feedback to the special education and title programming of the district.
- To help monitor parents of special education and title students satisfaction in special education and title programming.
- To make recommendations and suggestions for improvements.

Parameters of the Council

- The council makes recommendations to the Administrative Team on improving special education and title programming.
- The council does not discuss individual cases.

ESEA (Title) and Special Education Parent/Community Council

The Title and Special Education Parent/Community Council will meet a minimum of one time in any given year.

The council will

- Review parent-satisfaction regarding special education and title from the preceding year.
- Develop any additional parent-satisfaction surveys that may be needed for the present year.
- Review progress of special education and title students as a group academically and on state tests. No discussion of individual students will occur.
- Make recommendations and suggestions on ideas that may improve programming for special education and title students.
- These shall be forwarded to the Administrative Team of the district.

Decisions on what should be in reports, etc., shall be made based on consensus. If consensus is not possible, voting shall be done and a simple majority will rule.

Private schools will be invited to send a representative to each meeting.

The special education director will be the facilitator, take all official minutes, and compile all reports. Each member of the council will receive a copy of all minutes and reports of the council. A file of these will be kept in the district office for any community member to review.

Various administrators will solicit parent and community members for the council and others may volunteer to serve. The council should include the Director of Special Education, the ESEA Coordinator, the school psychologist, one private school representative, two teachers, one support staff member, and parents of special education and title students. Annually, the board will receive a report from the council on recommended changes in its operation for the next year.